**Questions to Ask:**

Infer

-What can you infer from \_\_\_\_\_\_\_?

-Why do you infer \_\_\_?

-Why do you think \_\_\_ is true? What is your evidence?

-Section \_\_\_ talked about \_\_\_\_\_. What do you think this means?

-Who wrote this, who funded this and what difference does this make on the research?

Predict

-What are the consequences of this study? What is your evidence?

-What supplementary studies should be done next?

-Who will be affected by this study? What is your reasoning?

-What might be some counterarguments for this reading?

-Who do you think will support this study and who will be against this study?

-What is controversial about the ideas in this study?

Visualize

-Visualize how the study was conducted?

-Was this study well designed and conducted?

-What are some potential flaws/errors?

-Were there areas, conditions, or factors that were not considered?

Connect

-Does this study relate to other studies you have ready?

-Does this study relate to other math skills you have learned?

-Does this study or its results affect you in any way?

-If you were to conduct this study, what might you change?

-If you were to analyze this data, how might your analysis differ?

Compare and Contrast

-How does this \_\_\_\_ differ from \_\_\_\_?

-In what context would you use\_\_\_\_?

Asking for Evidence

-Is there evidence to back up this claim?

-Can you support that idea?

-Why do you believe that?

-What are examples of \_\_\_\_?

-What are areas in the study that the researcher neglected to consider?

-Where in the study could potential error exist?

**Write Your Own Questions:**

1)

2)

3)

4)

5)

**SENTENCE FRAMES:**

Introduction:

In this discussion, I will address…

The issue is that....

The problem is…

The purpose is

To describe an issue or idea:

It reflects …

It displays …

It contains …

It shows …

It illustrates…

It is associated with …

It is defined by …

It is characterized by being …

Most importantly it contains …

Introducing an argument and counter-argument:

To make your argument:

I argue that…

I contend that…

In my opinion…

I think…

I believe…

This is important to consider because…

To introduce a counter argument:

Some might argue that….

Some believe that…

Some people might say that…

Those on the other side of the issue may say that…

Critics claim that…

To refute a counter argument or a rebuttal:

However, I assert…

That is not the case. As I see it (bring up new evidence)…

That point maybe true, but it is unimportant because…

Nevertheless, my point still stands because…

However, that point is not important because…

On the contrary…

Introducing Evidence:

The author states that…

In the (title of the article), the author argues that....

Based on the article (insert title of article), the author asserts that…

As (name of author) suggests,

The author explains how…

The author argues why …

The author states that …

The author concludes …

The writer discusses …and explores issues of …

The writer mentions … and illustrates the point by emphasizing that …

Response:

I agree with …’s idea that….

I agree that … and I would like to add ….

I hear you saying… and I would like to add ….

I heard… say …, but I think….

I think that what…said about… was interesting because….

I disagree because \_\_\_\_\_\_.

That might be true, but I think \_\_\_\_\_\_\_.

I see it another way because

We need to do more on….

First, we can….

There needs to be more…. In doing so,…

We should be able to…

I urge… to..

I believe that….

It is crucial that…

It is imperative that…

There are several actions that could be done to address this issue. First,…

Probing:

I heard you say…., I wonder

Can you give examples and evidence for….

What evidence…

Error:

From…, I noticed that there could be potential error from (bias, misinterpretation, poor data collection)

Looking at the (data, data collection methods, analysis, interpretations), error arose from…

The researcher might have neglected to consider…

|  |  |
| --- | --- |
| Partner’s Name:  Your Name: | Evaluation Checklist:   * Speaks at least once * Uses sentence frames * Uses quotes from the text * Paraphrases Classmates’ ideas |
| Main idea: | Other Comments: |

|  |  |
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